

To access services

If your child has been diagnosed with hearing loss, please tell the school principal. The principal will refer your child to the Special Education Resource Teacher. They will contact the Area Special Education Leader. This team will work with you to place your child in a school setting that best meets their needs.

Community Supports

Contact your school principal to find out about community agencies in your area.

Contact Us

Kenora - Head Office
4th Floor - 240 Veterans Drive
Kenora, Ontario P9N 3Y5
Phone: 807-468-5571
Toll Free: 877-275-7771

www.kpdsb.ca

Do you have
concerns about your
child's learning?



SCAN ME



Keewatin Patricia

DISTRICT SCHOOL BOARD

Special Education Services

Deaf & Hard of Hearing

This brochure is produced in consultation with the KPDSB and the KPDSB's Special Education Advisory Committee May 2024.

Ministry definition

The exceptionality of Deaf and Hard of Hearing is an impairment characterized by deficits in language and speech development because of a diminished or non-existent auditory response to sound.

Criteria for identification:

An Identification, Placement and Review Committee **shall require** the following when considering a student with a communicational exceptionality due to deafness or impaired hearing:

- an audiological assessment which indicates that the hearing loss is moderate to severe
- an educational assessment

Please also supply this information if you can:

- health history from a medical practitioner
- a speech-language assessment
- a psychological assessment



Support partners:

- Robarts Provincial School for the Deaf and Hard of Hearing
- Ernest C. Drury Provincial School for the Deaf and Hard of Hearing
- Manitoba School for the Deaf
- Society for Manitobans with Disabilities
- Canadian Hearing Society
- Northwestern Health Unit
- Thunder Bay District Health Unit
- FrontRow Canada

KPDSB Supports

The Keewatin-Patricia District School Board uses soundfield technology in every classroom and instructional area.

Soundfield systems:

- allow teachers' voices to be heard clearly no matter where the student is in the classroom
- allow flexible seating opportunities for our Deaf and Hard of Hearing students
- have been shown to improve academic performance
- increase student participation
- increase attentiveness